**LESSON PLAN**

**THE ROLE OF WOMEN IN MODERN LIFE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (7 minutes)** | To let students get to know each other and their teacher | Teacher:  - Reveal some personal information. - Ask all students to introduce themselves based on the information on the slide | *Welcome class! My name is... I’m … years old and I’m your teacher for this class. Now I would like you guys to take turn and introduce yourselves using the following information.  Name: Age: Job:*  *Address: Hobby:* | **40 seconds** | Introduce yourself using the following information.  Name:  Age: Job:  Address:  Hobby: | **1 minute/student** |
| To introduce the lesson | - Teacher introduces the lesson | *The topic for the discussion today is:* **The role of women in modern life** *and I hope after today’s lesson you will be able to express your ideas related to the topic fluently.* | **20 seconds** |  |  |
| **Class rule (30 seconds)** | To let students understand the class rules | - Teacher reads three rules and makes sure the students understand all those rules. | *Before starting today's lesson, here are three rules I want you guys to follow:  - Use English only - Practice speaking about a topic under the guidance of the teacher - Don’t do personal things in the class* | **30 seconds** | Listen and follow the class rules |  |
| **Teacher - Student (16 minutes)** | To let students review the previous lesson and express their ideas about the topic with their teacher. | **Question 1:** Teacher explains the game, extends to the students some sentences using these words. | **Vocabulary game**: **In 30 seconds, list as many jobs for women as possible. Who gets the most correct words will be the winner. Your words must be different from others’.**  **Suggestions: doctor, nurse, artist, teacher, singer, bank officer, cook, housewife…** | **1 minute** | List words and phrases | **1 minute/student** |
| **Question 2:**  Teacher explains the given question(s) to the students  Teacher can cut in politely students if they go off the topic. | **What are women good at? What are the most annoying things about women?**  => If students do not have any experiences in the situation, the teacher can give some suggestions:  **Women are good at:**  **- Taking care of the family**  **- Cooking and preparing meals**  **- Keeping money**  **Annoying things about women:**  **- They are jealous**  **- They overthink about everything**  **- They do not like to do things openly and do not feel comfortable exposing the truth.** | **1 minute** | Students apply the vocabulary, structures they have learned to answer the question(s)  (from 3 to 5 sentences) | **1 minute/student** |
| Teacher corrects students’ mistakes. | You will correct mistakes (grammar, vocabulary, pronunciation) which are related to the topic. | **2 minutes** | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas related to the topic | **Question 3**: Teacher:  - Let students work in pairs  - Stop students politely when they speak more than the allowed amount of time. - Give suggestions if necessary (write in chat box). | *Ok let's start with question 3: you guys will work in pairs.* **How would the world be different if all leaders were women? If you could choose your gender, which would you choose and why?**  => If students do not have any experiences in the situation, the teacher can give them some suggestions:   * **There would be no wars.** * **The world would be more peaceful.** * **I wish I could be male. It’s more than just about getting respect though, I feel like I would feel more comfortable in my skin if I were male.** * **I would like to be a really hot girl for a couple weeks.** | **45 seconds** | Have a short conversation with a partner. | **1 minute 30 seconds /student** |
| - Correct the most common mistakes |  | **45 seconds** | Listen and take note of teacher’s comments. |  |
| **Question 4:** Role-play: students will apply the knowledge they have learned and act in the context. Teacher:  - Explain the situation. - Let students practice with their partner/classmate. - Give suggestions if necessary - Correct the most common mistakes | *In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes.* - Read the situation for students  **Suggestions:**  **- Stay-at-home moms will have time to take care of their children. They won’t miss all these precious moments. You can cut costs of childcare. However, you could be stressful and have no time to hang out with your friends.**  **- If you are working, the baby will have to be left at a day care or at the mercy of a babysitter. You would be tired all day. However, you can earn money and maintain other relationships.** | **1 minute 30 seconds** | Do the requirements of the lesson.  Listen and take note of the teacher’s comments | **1 minute 30 seconds /student** |
| **Wrap-up**  **(30 seconds)** | Put things together | Let students have an overview of the aspects related to the topic they have discussed. | *- So, in today’s lesson, we have discussed…*  *- Finally, I kindly request you guys to open the Outline and click on the link on page 5 to practice more at home.*  *Link:*  *[https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a2587b81ce685598f9f70f4/](https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a2587b81ce685598f9f70f4/" \t "_blank)* | **30 seconds** | Listen to the teacher. |  |